

Rochester Education Week

April 3-9, 1949

Sponsored by

The Rochester Board of Education

Rochester, New York



VISIT YOUR SCHOOLS

To the Stockholders:

America's children are her greatest treasure and their education her best investment.

Whether you are parent of a school child or not, the school is your strongest link with the future of your country. The purposes, attitudes, and skills which this generation develops in its school days will be the determining factor in the America of tomorrow.

Indeed, the education of other people's children is just as important to your child as his own education. For it is the education of all these others and the kind of people they become which will decide what his city and his country will be like.

As a stockholder in the great enterprise of public education, won't you come to check up on your investment? It can be an exciting and thrilling experience.

You are welcome at any time, of course. But a very special invitation is extended

for the school hours of the week of April 4;

for Open House in all elementary schools the evening of Tuesday, April 5;

for Open House in all high schools the evening of Thursday, April 7.

Please come.

Faithfully yours

JAMES M. SPINNING
Superintendent of Schools



Your public schools teach boys and girls to become more and more successful members of their community. Teachers, psychologists, advisers, counsellors, and administrators work toward having each child get the best possible service which the entire school system has to offer him in terms of his own capabilities and personality.



**OUR
MUTUAL CONCERN**



GROWING TOGETHER



**EARLY
EXPRESSION**



**LEARNING
THROUGH DOING**



Getting Started



**GIVE
AND TAKE**

The child services department helps to find the best program for each child. Through a continuous testing program we explore his interests and skills; we measure his scholastic abilities; we advise and counsel him in choosing and planning his school work so that he will become happy and useful in his life's work.

* * * * *

The basic school program begins in the lower grades with the teaching of the skills in reading, writing, and arithmetic. Social studies, science, and languages become part of this program as the pupil's interests and needs change.

* * * * *

The health education program offers health instruction as well as physical education through medical and physical examinations; individual health training for the physically handicapped; safety, hygiene, and first aid classes; group gymnastic classes; and other services—all designed to develop strong healthy citizens.

Student government, clubs, and other out-of-class groups are essential in education because they give actual experience in social living and in working together to solve common problems. These activities help to prepare our boys and girls for better and happier living.

* * * * *

In the fine arts we offer training in instrumental music and voice and in drawing, painting, and modelling. In the high schools creative design is encouraged through the use of difficult media such as metals, ceramics, and textiles.

* * * * *

Vocational training means that the pupil will eventually make use of some part of his education in earning a living. In our high schools, however, we offer special training to build employable skill in a single area such as commercial work, shop work, or home economics so that with these skills our boys and girls may be better prepared for immediate usefulness in their chosen work.



LEARNING THROUGH MUSIC



EXPLORATION



LEARNING THROUGH SEEING



BUILDING STRONG BODIES



FUTURE HOMEMAKERS



- 1. Respect
- 2. Appreciation
- 3. Understanding
- 4. Harmony

ONE WORLD



FACTS ABOUT ROCHESTER'S PUBLIC SCHOOLS
1948-1949

We have—

- 39 Elementary Schools with 20,366 pupils enrolled
- 9 Secondary Schools including 1 Technical and Industrial School with 12,458 pupils enrolled
- 2 Trade Schools including Practical Nursing Training Center with 447 pupils enrolled
- 2 Summer Schools with 1,689 pupils enrolled

We have—

46 Adult Education Centers with the following enrollment:

Academic	1411
English to Foreign Born	618
Citizenship	191
Arts and Crafts	403
Business	1111
Vocational and Technical	1752
Homemaking	1695
Parent and Family Life	124
Music	56
Remedial	62
Recreational Program with average evening attendance	751

We have—

Special Educational Services as follows:

- Special Classes
- Hard of Hearing Classes
- Sight Saving Classes
- Orthopedic Care
- Hospital Tutoring
- Nursery School Classes
- Open Air School
- Iola and Convalescent Hospital Classes



Rochester Education Week
April 3-9, 1949

THE IDEAL SOCIAL ORDER

We believe in democracy as an idealistic philosophy of living, derived from human experience, based on moral principles and ever flexible. This philosophy fosters the development of the individual. It encourages the human mind to function creatively in the faith that the individual, hence society, has the capacity to achieve democratic ideals. It makes available educational, social, and economic opportunities for all without regard to differences in wealth or creed or in racial or national origin. It holds that each individual has the right to develop in his own way, provided that this development is consistent with the ideals of the dynamic democratic society in which he lives.

Maximum freedom for all is best attained under laws democratically arrived at and fairly administered. This maximum of individual liberty is possible only as the individual imposes upon himself the social disciplines which promote the common good. In the democratic operation of our economic system, the creative powers and talents of all should be fully utilized for the benefit of each individual and of society. Democracy is a faith — faith in the ability of the individual to develop personal and public responsibilities intelligently and with good will toward all mankind.

Our system of universal public education is the greatest safeguard to the American Way of Life because

It is democratic,
 seeking to educate all the children and all the people

It is individual,
 helping each person to make the most of his talents

It is practical,
 helping prepare people to earn a good living

It is civic,
 training individuals to be wise, loyal citizens

It is spiritual,
 cherishing the rich heritage of our American traditions with their emphasis on the worth of the individual

